

# Operations Research I: Models & Applications

## Linear Programming

Ling-Chieh Kung

Department of Information Management  
National Taiwan University

# Introduction

- ▶ Let's study **Linear Programming** (LP).
  - ▶ It is used a lot in practice.
  - ▶ It also possesses useful mathematical properties.
  - ▶ It is a good starting point for all OR subjects.
- ▶ We will study:
  - ▶ What kind of practical problems may be solved by LP.
  - ▶ How to formulate a problem as an LP.

# Road map

- ▶ **Terminology.**
- ▶ The graphical approach.
- ▶ Three types of LPs.
- ▶ Simple LP formulations.
- ▶ Compact LP formulations.

# Linear Programs

- ▶ Linear Programming is the process of formulating and solving **linear programs** (also abbreviated as LPs).
- ▶ An LP is a **mathematical program** with some special properties.
- ▶ Let's first introduce some concepts of mathematical programs.

## Basic elements of a program

- In general, any mathematical program may be expressed as

$$\begin{array}{ll} \min & f(x_1, x_2, \dots, x_n) \quad (\text{objective function}) \\ \text{s.t.} & g_i(x_1, x_2, \dots, x_n) \leq b_i \quad \forall i = 1, \dots, m \quad (\text{constraints}) \\ & x_j \in \mathbb{R} \quad \forall j = 1, \dots, n. \quad (\text{decision variable}) \end{array}$$

- There are  $m$  constraints and  $n$  variables.
- $x_1, x_2, \dots$ , and  $x_n$  are real-valued decision variables.
- We may write

$$x = \begin{bmatrix} x_1 \\ \vdots \\ x_n \end{bmatrix} = (x_1, \dots, x_n)$$

as a **vector** of decision variables (or a decision vector).

- $f : \mathbb{R}^n \rightarrow \mathbb{R}$  and  $g_i : \mathbb{R}^n \rightarrow \mathbb{R}$  are all real-valued functions.
- Mostly we will omit  $x_j \in \mathbb{R}$ .

# Transformation

- ▶ How about a maximization objective function?
  - ▶  $\max f(x) \Leftrightarrow \min -f(x)$ .
- ▶ How about “=” or “ $\geq$ ” constraints?
  - ▶  $g_i(x) \geq b_i \Leftrightarrow -g_i(x) \leq -b_i$ .
  - ▶  $g_i(x) = b_i \Leftrightarrow g_i(x) \leq b_i$  and  $g_i(x) \geq b_i$ , i.e.,  $-g_i(x) \leq -b_i$ .
- ▶ For example:

$$\begin{array}{llllll} \max & x_1 & - & x_2 & & \\ \text{s.t.} & -2x_1 & + & x_2 & \geq & -3 \\ & x_1 & + & 4x_2 & = & 5. \end{array} \quad \Leftrightarrow \quad \begin{array}{llllll} \min & -x_1 & + & x_2 & & \\ \text{s.t.} & 2x_1 & - & x_2 & \leq & 3 \\ & x_1 & + & 4x_2 & \leq & 5 \\ & -x_1 & - & 4x_2 & \leq & -5. \end{array}$$

# Sign constraints

- ▶ For some reasons that will be clear in the next week, we distinguish between two kinds of constraints:
  - ▶ **Sign constraints**:  $x_i \geq 0$  or  $x_i \leq 0$ .
  - ▶ **Functional constraints**: all others.
- ▶ For a variable  $x_i$ :
  - ▶ It is **nonnegative** if  $x_i \geq 0$ .
  - ▶ It is **nonpositive** if  $x_i \leq 0$ .
  - ▶ It is **unrestricted in sign** (urs.) or **free** if it has no sign constraint.

# Feasible solutions

- ▶ For a mathematical program:
  - ▶ A **feasible solution** satisfies all the constraints.
  - ▶ An **infeasible solution** violates at least one constraint.
- ▶ For example:

$$\begin{array}{llllll} \min & 2x_1 & + & x_2 & & \\ \text{s.t.} & x_1 & & & \leq & 10 \\ & x_1 & + & 2x_2 & \leq & 12 \\ & x_1 & - & 2x_2 & \geq & -8 \\ & x_1 & & & \geq & 0 \\ & & & x_2 & \geq & 0. \end{array}$$

▶ Feasible?

- ▶  $x^1 = (2, 3)$ .
- ▶  $x^2 = (6, 0)$ .
- ▶  $x^3 = (6, 6)$ .



# Feasible region and optimal solutions

- ▶ The **feasible region** (or **feasible set**) is the set of feasible solutions.
  - ▶ The feasible region may be empty.
- ▶ An **optimal solution** is a feasible solution that:
  - ▶ Attains the largest objective value for a maximization problem.
  - ▶ Attains the smallest objective value for a minimization problem.
  - ▶ In short, no feasible solution is better than it.
- ▶ An optimal solution may not be unique.
  - ▶ There may be **multiple** optimal solutions.
  - ▶ There may be **no** optimal solution.

# Binding constraints

- ▶ At a solution, a constraint may be **binding**:<sup>1</sup>

## Definition 1

*Let  $g(\cdot) \leq b$  be an inequality constraint and  $\bar{x}$  be a solution.  $g(\cdot) \leq b$  is binding at  $\bar{x}$  if  $g(\bar{x}) = b$ .*

- ▶ An inequality is **nonbinding** at a point if it is strict at that point.
- ▶ An equality constraint is always binding at any feasible solution.
- ▶ Some examples:
  - ▶  $x_1 + x_2 \leq 10$  is binding at  $(x_1, x_2) = (2, 8)$ .
  - ▶  $2x_1 + x_2 \geq 6$  is nonbinding at  $(x_1, x_2) = (2, 8)$ .
  - ▶  $x_1 + 3x_2 = 9$  is binding at  $(x_1, x_2) = (6, 1)$ .

---

<sup>1</sup>Binding/nonbinding constraints are also called **active**/inactive constraints.

## Strict constraints?

- ▶ An inequality may be **strict** or **weak**:
  - ▶ It is strict if the two sides cannot be equal. E.g.,  $x_1 + x_2 > 5$ .
  - ▶ It is weak if the two sides may be equal. E.g.,  $x_1 + x_2 \geq 5$ .
- ▶ A “practical” mathematical program’s inequalities are **all weak**.
  - ▶ With strict inequalities, an optimal solution may not be attainable!
  - ▶ What is an optimal solution of

$$\begin{array}{ll}\min & x \\ \text{s.t.} & x > 0?\end{array}$$

- ▶ Think about budget constraints.
  - ▶ You want to spend \$500 to buy several things.
  - ▶ Typically, you cannot spend more than \$500.
  - ▶ But you may spend exactly \$500.

# Linear Programs

- A mathematical program

$$\begin{array}{ll}\min & f(x) \\ \text{s.t.} & g_i(x) \leq b_i \quad \forall i = 1, \dots, m,\end{array}$$

is an LP if  $f$  and  $g_i$ s are all **linear** functions.

- Each of these linear functions may be expressed as

$$a_1x_1 + a_2x_2 + \cdots + a_nx_n = \sum_{j=1}^n a_jx_j,$$

where  $a_j \in \mathbb{R}$ ,  $j = 1, \dots, n$ , are the **coefficients**.

- We may write  $a = (a_1, \dots, a_n)$  and  $f(x) = a^T x$ .

- An example:

$$\begin{array}{ll}\min & x_1 + x_2 \\ \text{s.t.} & x_1 + 2x_2 \leq 6 \\ & 2x_1 + x_2 \leq 6 \\ & x_1 \geq 0, x_2 \geq 0.\end{array}$$

# Linear Programs

- ▶ In general, an LP may always be expressed as

$$\begin{aligned} \min \quad & \sum_{j=1}^n c_j x_j \\ \text{s.t.} \quad & \sum_{j=1}^n A_{ij} x_j \leq b_i \quad \forall i = 1, \dots, m. \end{aligned}$$

- ▶  $A_{ij}$ s: **constraint coefficients**.
- ▶  $b_i$ s: right-hand-side values (**RHS**).
- ▶  $c_j$ s: **objective coefficients**.

- ▶ Or by **vectors**:

$$\begin{aligned} \min \quad & c^T x \\ \text{s.t.} \quad & a_i^T x \leq b_i \quad \forall i = 1, \dots, m. \end{aligned}$$

- ▶  $a_i \in \mathbb{R}^n$ ,  $b_i \in \mathbb{R}$ ,  $c \in \mathbb{R}^n$ .
- ▶  $x \in \mathbb{R}^n$ .

- ▶ Or by **matrices**:

$$\begin{aligned} \min \quad & c^T x \\ \text{s.t.} \quad & Ax \leq b. \end{aligned}$$

- ▶  $A \in \mathbb{R}^{m \times n}$ ,  $b \in \mathbb{R}^m$ .

# Road map

- ▶ Terminology.
- ▶ **The graphical approach.**
- ▶ Three types of LPs.
- ▶ Simple LP formulations.
- ▶ Compact LP formulations.

# Graphical approach

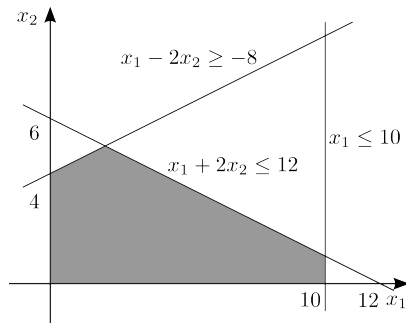
- ▶ For LPs with only two decision variables, we may solve them with the **graphical approach**.
- ▶ Consider the following example:

$$\begin{array}{llllll} \max & 2x_1 & + & x_2 & & \\ \text{s.t.} & x_1 & & & \leq & 10 \\ & x_1 & + & 2x_2 & \leq & 12 \\ & x_1 & - & 2x_2 & \geq & -8 \\ & x_1 & & & \geq & 0 \\ & & & x_2 & \geq & 0. \end{array}$$

# Graphical approach

- Step 1: Draw the feasible region.
  - Draw each constraint one by one, and then find the intersection.

$$\begin{array}{llllll} \max & 2x_1 & + & x_2 & & \\ \text{s.t.} & x_1 & & & \leq & 10 \\ & x_1 & + & 2x_2 & \leq & 12 \\ & x_1 & - & 2x_2 & \geq & -8 \\ & x_1 & & & \geq & 0 \\ & & & x_2 & \geq & 0. \end{array}$$

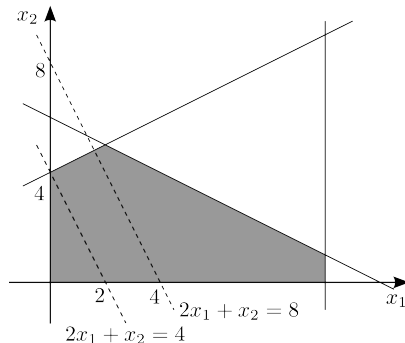




# Graphical approach

- ▶ Step 2: Draw some **isoquant lines**.
  - ▶ A line such that all points on it result in **the same** objective value.
  - ▶ Also called **isoprofit** or **isocost** lines when it is appropriate.
  - ▶ Also called **indifference lines** (curves) in Economics.

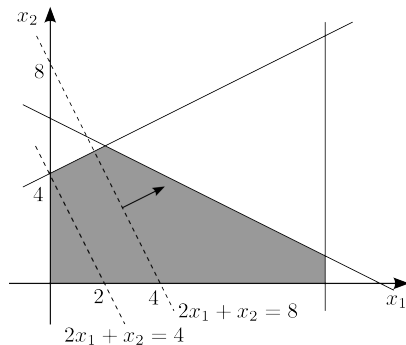
$$\begin{array}{llllll} \max & 2x_1 & + & x_2 & & \\ \text{s.t.} & x_1 & & & \leq & 10 \\ & x_1 & + & 2x_2 & \leq & 12 \\ & x_1 & - & 2x_2 & \geq & -8 \\ & x_1 & & & \geq & 0 \\ & & & x_2 & \geq & 0. \end{array}$$



# Graphical approach

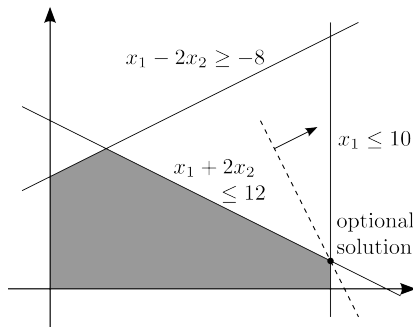
- Step 3: Indicate the direction to push the isoquant line.
  - The direction that **decreases**/increases the objective value for a **minimization**/maximization problem.

$$\begin{array}{llllll} \max & 2x_1 & + & x_2 & & \\ \text{s.t.} & x_1 & & & \leq & 10 \\ & x_1 & + & 2x_2 & \leq & 12 \\ & x_1 & - & 2x_2 & \geq & -8 \\ & x_1 & & & \geq & 0 \\ & & & x_2 & \geq & 0. \end{array}$$



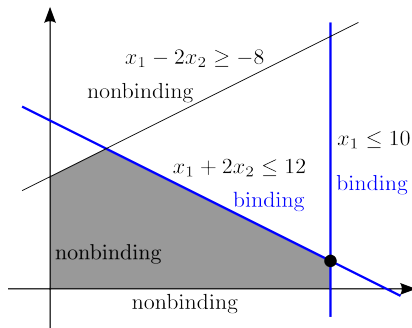
# Graphical approach

- ▶ Step 4: Push the isoquant line to the “end” of the feasible region.
  - ▶ Stop when any further step makes all points on the isoquant line infeasible.



# Graphical approach

- Step 5: Identify the binding constraints at an optimal solution.



# Graphical approach

- ▶ Step 6: Set the binding constraints to equalities and then solve the linear system for an optimal solution.
  - ▶ In the example, the binding constraints are  $x_1 \leq 10$  and  $x_1 + 2x_2 \leq 12$ .
  - ▶ We may solve the linear system

$$\begin{array}{rcl} x_1 & & = 10 \\ x_1 + 2x_2 & = & 12 \end{array}$$

in any way and obtain an optimal solution  $(x_1^*, x_2^*) = (10, 1)$ .

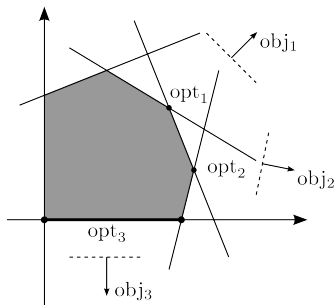
- ▶ For example, through Gaussian elimination:

$$\left[ \begin{array}{cc|c} 1 & 0 & 10 \\ 1 & 2 & 12 \end{array} \right] \rightarrow \left[ \begin{array}{cc|c} 1 & 0 & 10 \\ 0 & 2 & 2 \end{array} \right] \rightarrow \left[ \begin{array}{cc|c} 1 & 0 & 10 \\ 0 & 1 & 1 \end{array} \right]$$

- ▶ Step 7: Plug in an optimal solution obtained into the objective function to get the associated objective value.
  - ▶ In the example,  $2x_1^* + x_2^* = 21$ .

## Where to stop pushing?

- ▶ Where we push the isoquant line, where will be stop at?
- ▶ Intuitively, we **always** stop at a “**corner**” (or an edge).



- ▶ Is this intuition still true for LPs with more than two variables? Yes!
  - ▶ A more rigorous definition of “corners” exists.

# Road map

- ▶ Terminology.
- ▶ The graphical approach.
- ▶ **Three types of LPs.**
- ▶ Simple LP formulations.
- ▶ Compact LP formulations.

## Three types of LPs

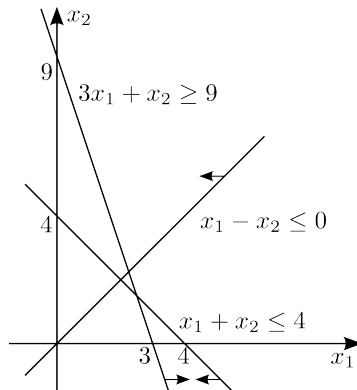
- ▶ For any LPs, it must be one of the following:
  - ▶ Infeasible.
  - ▶ Unbounded.
  - ▶ Finitely optimal (having an optimal solution).
- ▶ A finitely optimal LP may have:
  - ▶ A unique optimal solution.
  - ▶ Multiple optimal solutions.



# Infeasibility

- An LP is **infeasible** if its feasible region is empty.

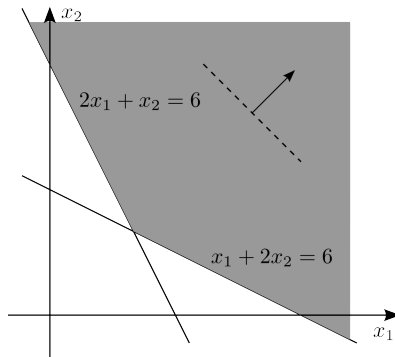
$$\begin{array}{llllll} \min & 3x_1 & + & x_2 & & \\ \text{s.t.} & x_1 & + & x_2 & \leq & 4 \\ & 3x_1 & + & x_2 & \geq & 9 \\ & x_1 & - & x_2 & \leq & 0. \end{array}$$



# Unboundedness

- An LP is **unbounded** if for any feasible solution, there is another feasible solution that is better.

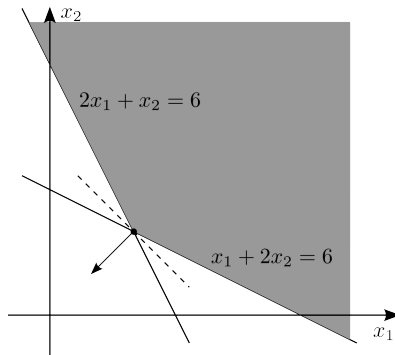
$$\begin{array}{llllll} \max & x_1 & + & x_2 & & \\ \text{s.t.} & x_1 & + & 2x_2 & \geq & 6 \\ & 2x_1 & + & x_2 & \geq & 6. \end{array}$$



# Unboundedness

- Note that an unbounded feasible region **does not imply** an unbounded LP!
- Is it necessary?

$$\begin{array}{llllll} \min & x_1 & + & x_2 & & \\ \text{s.t.} & x_1 & + & 2x_2 & \geq & 6 \\ & 2x_1 & + & x_2 & \geq & 6. \end{array}$$

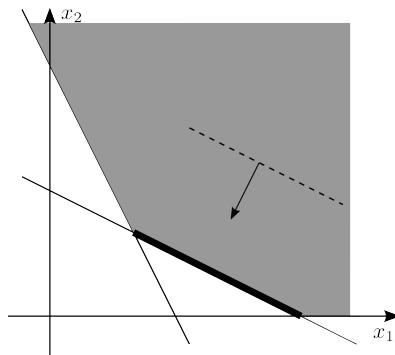


- If an LP is neither infeasible nor unbounded, it is **finitely optimal**.

# Multiple optimal solutions

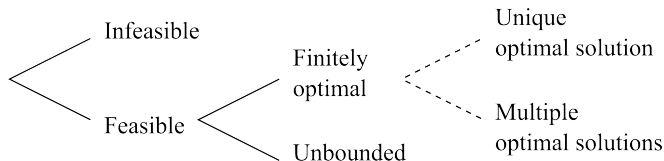
- A linear program may have **multiple** optimal solutions.

$$\begin{array}{llll} \min & x_1 & + & 2x_2 \\ \text{s.t.} & x_1 & + & 2x_2 \geq 6 \\ & 2x_1 & + & x_2 \geq 6 \\ & & & x_2 \geq 0. \end{array}$$



- If the slope of the isoquant line is identical to that of one constraint, will we always have multiple optimal solutions?

# Summary



- ▶ In solving an LP (or any mathematical program) in practice, we only want to find **an** optimal solution, not all.
  - ▶ All we want is to make an optimal decision.

# Road map

- ▶ Terminology.
- ▶ The graphical approach.
- ▶ Three types of LPs.
- ▶ **Simple LP formulations.**
- ▶ Compact LP formulations.

# Introduction

- ▶ It is important to learn how to model a practical situation as an LP.
  - ▶ Once you do so, you have “**solved**” the problem.
- ▶ This process is typically called **LP formulation** or **modeling**.
- ▶ Here we will give you some examples of LP formulation.
  - ▶ Practice makes perfect!
- ▶ Then we formulate large-scale problems with **compact formulations**.

# A product mix problem

- ▶ We produce several products to sell.
- ▶ Each product requires some resources. **Resources are limited.**
- ▶ We want to maximize the total sales revenue with available resources.



## Problem description

- ▶ We produce desks and tables.
  - ▶ Producing a desk requires three units of wood, one hour of labor, and 50 minutes of machine time.
  - ▶ Producing a table requires five units of wood, two hours of labor, and 20 minutes of machine time.
- ▶ We may sell everything we produce.
- ▶ For each day, we have
  - ▶ Two hundred workers that each works for eight hours.
  - ▶ Fifty machines that each runs for sixteen hours.
  - ▶ A supply of 3600 units of wood.
- ▶ Desks and tables are sold at \$700 and \$900 per unit, respectively.

# Define variables

- ▶ What do we need to decide?
- ▶ Let

$x_1$  = number of desks produced in a day and

$x_2$  = number of tables produced in a day.

- ▶ With these variables, we now try to **express** how much we will earn and how many resources we will consume.

## Formulate the objective function

- ▶ We want to maximize the total sales revenue.
- ▶ Given our variables  $x_1$  and  $x_2$ , the sales revenue is  $700x_1 + 900x_2$ .
- ▶ The objective function is thus

$$\max 700x_1 + 900x_2.$$

## Formulate constraints

- For each **restriction** or **limitation**, we write a constraint:

Resource	Consumption per		Total supply
	Desk	Table	
Wood	3 units	5 units	3600 units
Labor hour	1 hour	2 hours	200 workers $\times$ 8 hr/worker = 1600 hours
Machine time	50 minutes	20 minutes	50 machines $\times$ 16 hr/machine = 800 hours

- The supply of wood is limited:  $3x_1 + 5x_2 \leq 3600$ .
- The number of labor hours is limited:  $x_1 + 2x_2 \leq 1600$ .
- The amount of machine time is limited:  $50x_1 + 20x_2 \leq 48000$ .
- Use the same **unit of measurement**!

# Complete formulation

- Collectively, our formulation is

$$\begin{array}{llllll} \max & 700x_1 & + & 900x_2 & & \\ \text{s.t.} & 3x_1 & + & 5x_2 & \leq & 3600 \quad (\text{wood}) \\ & x_1 & + & 2x_2 & \leq & 1600 \quad (\text{labor}) \\ & 50x_1 & + & 20x_2 & \leq & 48000 \quad (\text{machine}) \\ & x_1 & & & \geq & 0 \\ & & & x_2 & \geq & 0. \end{array}$$

- In any case:
- **Clearly** define decision variables **in front of** your formulation.
  - Write **comments** after the objective function and constraints.

## Solve and interpret

- ▶ An optimal solution of this LP is (884.21, 189.47).
- ▶ So the interpretation is... to produce 884.21 desks and 189.47 tables?
- ▶ “Producing 884.21 desks and 189.47 tables” seems weird, but in fact:
  - ▶ We may produce 884.21 desks and 189.47 tables per day **in average** (i.e., roughly 88,420 desks and 18,947 tables per 100 days).
  - ▶ We may **suggest** to produce, e.g., 884 desks and 189 tables.<sup>2</sup>
  - ▶ It still **supports** our decision making.
  - ▶ It may not really be optimal, but we spend a very short time to make a good suggestion.
  - ▶ “All models are wrong, but some are useful.”

---

<sup>2</sup>Why not 885 desks and 190 tables or the other two ways of rounding?

# Produce and store!

- ▶ When we are making decisions, we may also consider what will happen in the **future**.
- ▶ This creates **multi-period** problems.
- ▶ In many cases, products produced today may be **stored** and then sold in the future.
  - ▶ Maybe daily capacity is not enough.
  - ▶ Maybe production is cheaper today.
  - ▶ Maybe the price is higher in the future.
- ▶ So the production decision must be jointly considered with the **inventory** decision.

## Problem description

- ▶ We produce and sell a product.
- ▶ For the coming four days, the marketing manager has promised to fulfill the following amount of demands:
  - ▶ Days 1, 2, 3, and 4: 100, 150, 200, and 170 units, respectively.
- ▶ The unit production costs are different for different days:
  - ▶ Days 1, 2, 3, and 4: \$9, \$12, \$10, and \$12 per unit, respectively.
- ▶ The prices are all **fixed**. So maximizing profits is the same as minimizing costs.
- ▶ We may store a product and sell it later.
  - ▶ The **inventory cost** is \$1 per unit per day.<sup>3</sup>
  - ▶ E.g., producing 620 units on day 1 to fulfill all demands costs

$$\$9 \times 620 + \$1 \times 150 + \$2 \times 200 + \$3 \times 170 = \$6,640.$$

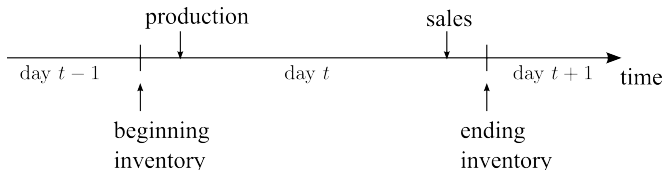
---

<sup>3</sup>Where does this inventory cost come from?



## Problem description: timing

### ► Timing:



- Beginning inventory + production – sales = ending inventory.
- Inventory costs are calculated according to **ending inventory**.

# Variables and objective function

► Let

$x_t$  = production quantity of day  $t, t = 1, \dots, 4$ .

$y_t$  = **ending** inventory of day  $t, t = 1, \dots, 4$ .

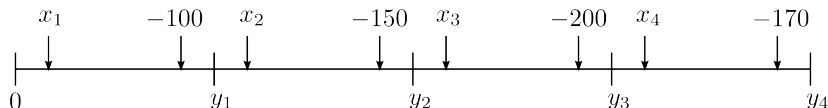
► It is important to specify “ending”!

► The objective function is

$$\min 9x_1 + 12x_2 + 10x_3 + 12x_4 + y_1 + y_2 + y_3 + y_4.$$

# Constraints

- ▶ We need to keep an eye on our inventory:



- ▶ Day 1:  $x_1 - 100 = y_1$ .
- ▶ Day 2:  $y_1 + x_2 - 150 = y_2$ .
- ▶ Day 3:  $y_2 + x_3 - 200 = y_3$ .
- ▶ Day 4:  $y_3 + x_4 - 170 = y_4$ .
- ▶ These are typically called **inventory balancing** constraints.
- ▶ We also need to fulfill all demands at the moment of sales:
  - ▶  $x_1 \geq 100$ ,  $y_1 + x_2 \geq 150$ ,  $y_2 + x_3 \geq 200$ , and  $y_3 + x_4 \geq 170$ .
- ▶ Also, production and inventory quantities cannot be negative.

# The complete formulation

- The complete formulation is

$$\min \quad 9x_1 + 12x_2 + 10x_3 + 12x_4 + y_1 + y_2 + y_3 + y_4$$

$$\text{s.t.} \quad x_1 - 100 = y_1$$

$$y_1 + x_2 - 150 = y_2$$

$$y_2 + x_3 - 200 = y_3$$

$$y_3 + x_4 - 170 = y_4$$

$$x_1 \geq 100$$

$$y_1 + x_2 \geq 150$$

$$y_2 + x_3 \geq 200$$

$$y_3 + x_4 \geq 170$$

$$x_t, y_t \geq 0 \quad \forall t = 1, \dots, 4.$$

## Simplifying the formulation

- ▶ May we simplify the formulation?
- ▶ Inventory balancing and nonnegativity imply demand fulfillment!
  - ▶ E.g., in day 1,  $x_1 - 100 = y_1$  and  $y_1 \geq 0$  means  $x_1 \geq 100$ .
- ▶ So the formulation may be simplified to

$$\min \quad 9x_1 + 12x_2 + 10x_3 + 12x_4 + y_1 + y_2 + y_3 + y_4$$

$$\text{s.t.} \quad x_1 - 100 = y_1$$

$$y_1 + x_2 - 150 = y_2$$

$$y_3 + x_3 - 200 = y_3$$

$$y_3 + x_4 - 170 = y_4$$

$$x_t \geq 0, y_t \geq 0 \quad \forall t = 1, \dots, 4.$$

- ▶ Identifying **redundant** constraints (removing them does not alter the feasible region) helps reduce the complexity of a program.

## Simplifying the formulation

- ▶ One may further argue that there is no need to have ending inventory in period 4 (because it is costly but useless).
- ▶ So the formulation may be further simplified to

$$\begin{aligned} \min \quad & 9x_1 + 12x_2 + 10x_3 + 12x_4 + y_1 + y_2 + y_3 \\ \text{s.t.} \quad & x_1 - 100 = y_1, y_1 + x_2 - 150 = y_2 \\ & y_3 + x_3 - 200 = y_3, y_3 + x_4 - 170 = 0 \\ & x_t \geq 0 \quad \forall t = 1, \dots, 4 \\ & y_t \geq 0 \quad \forall t = 1, \dots, 3. \end{aligned}$$

- ▶ However, this is not always suggested (at this stage).
  - ▶ It is not required because a solver will see this.
  - ▶ It is too difficult if the instance scale is large.
- ▶ In summary, simplification is **good** but in most cases **unnecessary**.

# Personnel scheduling

- ▶ We are scheduling employees in a department store.
  - ▶ Each employee must work for **five consecutive days** and then take rests for two consecutive days.
  - ▶ The number of employees required for each day:

Mon	Tue	Wen	Thu	Fri	Sat	Sun
110	80	150	30	70	160	120

- ▶ There are seven **shifts**: Monday to Friday, Tuesday to Saturday, ..., and Sunday to Thursday.
- ▶ We want to **minimize** the **number of employees hired**.

# Personnel scheduling

- ▶ We may find a feasible solution easily.
  - ▶ For example, we may assign 150 employees to work from Monday to Friday and 160 to work from Saturday to Wednesday:

	Mon	Tue	Wen	Thu	Fri	Sat	Sun
Demand	110	80	150	30	70	160	120
Shift 1	150	150	150	150	150		
Shift 6	160	160	160			160	160
Total	310	310	310	150	150	160	160

- ▶ This solution is feasible but seems to be bad.



# Decision variables and objective function

- ▶ Let Monday be day 1, Tuesday be day 2, etc.
- ▶ Let  $x_i$  be the number of employees who starts to work from day  $i$  for five consecutive days.
  - ▶  $x_i$  is the number of employees assigned to shift  $i$ .
- ▶ The objective function is thus:

$$\min x_1 + x_2 + x_3 + x_4 + x_5 + x_6 + x_7.$$

# Constraints

► Demand fulfillment:

- 110 employees are needed on Monday:

$$x_1 + x_4 + x_5 + x_6 + x_7 \geq 110.$$

- 80 employees are needed on Tuesday:

$$x_1 + x_2 + x_5 + x_6 + x_7 \geq 80.$$

- 120 employees are needed on Sunday:

$$x_3 + x_4 + x_5 + x_6 + x_7 \geq 120.$$

► Nonnegativity constraints:

$$x_i \geq 0 \quad \forall i = 1, \dots, 7.$$

# Complete formulation

► The complete formulation is

$$\begin{array}{llllllllllllll}
 \min & x_1 & + & x_2 & + & x_3 & + & x_4 & + & x_5 & + & x_6 & + & x_7 \\
 \text{s.t.} & x_1 & + & & & & & x_4 & + & x_5 & + & x_6 & + & x_7 & \geq & 110 \\
 & x_1 & + & x_2 & + & & & & & x_5 & + & x_6 & + & x_7 & \geq & 80 \\
 & x_1 & + & x_2 & + & x_3 & + & & & & & x_6 & + & x_7 & \geq & 150 \\
 & x_1 & + & x_2 & + & x_3 & + & x_4 & + & & & & & x_7 & \geq & 30 \\
 & x_1 & + & x_2 & + & x_3 & + & x_4 & + & x_5 & & & & & \geq & 70 \\
 & & & x_2 & + & x_3 & + & x_4 & + & x_5 & + & x_6 & & & \geq & 160 \\
 & & & & & x_3 & + & x_4 & + & x_5 & + & x_6 & + & x_7 & \geq & 120 \\
 & x_i \geq 0 & \forall i = 1, \dots, 7.
 \end{array}$$

# Road map

- ▶ Terminology.
- ▶ The graphical approach.
- ▶ Three types of LPs.
- ▶ Simple LP formulations.
- ▶ **Compact LP formulations.**

# Compact formulations

- ▶ Most problem instances in practice are of **large scales**.
  - ▶ The number of variables and constraints are huge.
- ▶ Many variables may be grouped together:
  - ▶ E.g.,  $x_t$  = production quantity of day  $t, t = 1, \dots, 4$ .
- ▶ Many constraints may be grouped together:
  - ▶ E.g.,  $x_t \geq 0$  for all  $t = 1, \dots, 4$ .
- ▶ In modeling large-scale instances, we use **compact formulations** to enhance readability and efficiency.
- ▶ We use the following three instruments:
  - ▶ Indices  $(i, j, k, \dots)$ .
  - ▶ Summation  $(\sum)$ .
  - ▶ For all  $(\forall)$ .

## Compact objective function

- ▶ The production-inventory problem:
  - ▶ We have several periods. In each period, we first produce and then sell.
  - ▶ Unsold products become ending inventories.
  - ▶ We want to minimize the total cost.
- ▶ **Indices**: Because things will **repeat in each period**, it is natural to use an index for periods. Let  $t \in \{1, \dots, 4\}$  be the index of periods.
- ▶ For the objective function:

$$\min 9x_1 + 12x_2 + 10x_3 + 12x_4 + y_1 + y_2 + y_3 + y_4,$$

if we denote the unit production cost on day  $t$  as  $C_t$ ,  $t = 1, \dots, 4$ , we may rewrite it as

$$\min \sum_{t=1}^4 (C_t x_t + y_t).$$

## Compacting the constraints

- ▶ The original constraints:
  - ▶  $x_1 - 100 = y_1, y_1 + x_2 - 150 = y_2, y_2 + x_3 - 200 = y_3, y_3 + x_4 - 170 = y_4.$
- ▶ Let's denote the demand on day  $t$  as  $D_t, t = 1, \dots, 4$ :
  - ▶ For  $t = 2, \dots, 4 : y_{t-1} + x_t - D_t = y_t.$
  - ▶ We cannot apply this to day 1 as  $y_0$  is undefined!
- ▶ To group the four constraints into one compact constraint, we add an additional decision variable  $y_0$ :

$$y_t = \text{ending inventory of day } t, t = 0, \dots, 4.$$

- ▶ Then the set of inventory balancing constraints are written as

$$y_{t-1} + x_t - D_t = y_t \quad \forall t = 1, \dots, 4.$$

- ▶ Certainly we need to set up the initial inventory:  $y_0 = 0.$

# The complete compact formulation

- ▶ The compact formulation is

$$\begin{aligned} \min \quad & \sum_{t=1}^4 (C_t x_t + y_t) \\ \text{s.t.} \quad & y_{t-1} + x_t - D_t = y_t \quad \forall t = 1, \dots, 4 \\ & y_0 = 0 \\ & x_t, y_t \geq 0 \quad \forall t = 1, \dots, 4. \end{aligned}$$

- ▶ **Do not forget** those for-all statements! Without them, the formulation is wrong.
- ▶ Nonnegativity constraints for multiple sets of variables may be combined to save some “ $\geq 0$ ”.
- ▶ One convention is to:
  - ▶ Use **lowercase** letters for variables (e.g.,  $x_t$ ).
  - ▶ Use **uppercase** letters for parameters (e.g.,  $C_t$ ).



## Parameter declaration

- ▶ When creating parameter sets, we write something like

denote  $C_t$  as the unit production cost on day  $t, t = 1, \dots, 4$ .

- ▶ Do not need to specify values, even though we have those values.
- ▶ Need to specify the **range** through **indices**.
- ▶ Parameter declarations should be at the beginning of the formulation.
- ▶ Parameters and variables are **different**.
  - ▶ Variables are those to be determined. We do not know their values before we solve the model.
  - ▶ Parameters are given with known values.
  - ▶ Parameters are **exogenous** and variables are **endogenous**.

## Compact formulation for product mix

- ▶ Consider the product mix problem.
  - ▶ Let  $n$  be the number of products and  $m$  be the number of resources.
  - ▶ Let  $j$  and  $i$  be the indices for products and resources, respectively.
  - ▶ We denote the unit sales price of product  $j$  as  $P_j$ , resource supply limit as  $R_i$ , and unit of resource  $i$  required for producing one unit of product  $j$  as  $A_{ij}$ , where  $i = 1, \dots, m$ ,  $j = 1, \dots, n$ .
- ▶ Let  $x_i$  be the production quantity for product  $i$ ,  $i = 1, \dots, n$ .
- ▶ The compact formulation is

$$\begin{aligned} \max \quad & \sum_{j=1}^n P_j x_j \\ \text{s.t.} \quad & \sum_{j=1}^n A_{ij} x_j \leq R_i \quad \forall i = 1, \dots, m \\ & x_j \geq 0 \quad \forall j = 1, \dots, n. \end{aligned}$$

## Compact formulation for product mix

- ▶ Alternatively, let's define  $J = \{1, \dots, n\}$  as the set of products and  $I = \{1, \dots, m\}$  be the set of resources.
- ▶ The compact formulation is

$$\begin{aligned} \max \quad & \sum_{j \in J} P_j x_j \\ \text{s.t.} \quad & \sum_{j \in J} A_{ij} x_j \leq R_i \quad \forall i \in I \\ & x_j \geq 0 \quad \forall j \in J. \end{aligned}$$

## Problems vs. instances

- ▶ A **problem** is an abstract description of a task to be completed or a question to be solved.
  - ▶ When we express everything with symbols, we have a problem.
- ▶ An **instance** is a concrete specification of a problem.
  - ▶ When we plug in concrete values into symbols, we obtain an instance.
- ▶ A compact formulation like
- ▶ A numeric formulation like

$$\begin{array}{ll}\max & \sum_{j \in J} P_j x_j \\ \text{s.t.} & \sum_{j \in J} A_{ij} x_j \leq R_i \quad \forall i \in I \\ & x_j \geq 0 \quad \forall j \in J\end{array}$$

describes a problem.

$$\begin{array}{ll}\max & 700x_1 + 900x_2 \\ \text{s.t.} & 3x_1 + 5x_2 \leq 3600 \\ & x_1 + 2x_2 \leq 1600 \\ & 50x_1 + 20x_2 \leq 48000 \\ & x_1 \geq 0, x_2 \geq 0\end{array}$$

specifies an instance.