# Algorithms 2016: Design by Induction

(Based on [Manber 1989])

## Yih-Kuen Tsay

## 1 Introduction

#### Introduction

- It is not necessary to design the steps required to solve a problem from scratch.
- It is sufficient to guarantee the following:
  - 1. It is possible to solve one small instance or a few small instances of the problem. (base case)
  - 2. A solution to every problem/instance can be constructed from solutions to smaller problems/instances. (inductive step)

## 2 Evaluating Polynomials

### **Evaluating Polynomials**

**Problem 1.** Given a sequence of real numbers  $a_n$ ,  $a_{n-1}$ ,  $\cdots$ ,  $a_1$ ,  $a_0$ , and a real number x, compute the value of the polynomial

$$P_n(x) = a_n x^n + a_{n-1} x^{n-1} + \dots + a_1 x + a_0.$$

Motivation: different approaches to the inductive step may result in algorithms of very different time complexities.

### Evaluating Polynomials (cont.)

- Let  $P_{n-1}(x) = a_{n-1}x^{n-1} + \dots + a_1x + a_0$ .
- Induction hypothesis (first attempt)

We know how to evaluate a polynomial represented by the input  $a_{n-1}, \dots, a_1, a_0$ , at the point x, i.e., we know how to compute  $P_{n-1}(x)$ .

•  $P_n(x) = a_n x^n + P_{n-1}(x)$ .

### Evaluating Polynomials (cont.)

• Induction hypothesis (second attempt)

We know how to compute  $P_{n-1}(x)$ , and we know how to compute  $x^{n-1}$ .

• 
$$P_n(x) = a_n x(x^{n-1}) + P_{n-1}(x)$$
.

### Evaluating Polynomials (cont.)

- Let  $P'_{n-1}(x) = a_n x^{n-1} + a_{n-1} x^{n-2} + \dots + a_1$ .
- Induction hypothesis (final attempt)

We know how to evaluate a polynomial represented by the coefficients  $a_n$ ,  $a_{n-1}$ ,  $\cdots$ ,  $a_1$ , at the point x, i.e., we know how to compute  $P'_{n-1}(x)$ .

•  $P_n(x) = P'_n(x) = P'_{n-1}(x) \cdot x + a_0$ .

### **Evaluating Polynomials (cont.)**

• More generally,

$$\begin{cases} P'_0(x) = a_n \\ P'_i(x) = P'_{i-1}(x) \cdot x + a_{n-i}, \text{ for } 1 \le i \le n \end{cases}$$

### Evaluating Polynomials (cont.)

Algorithm Polynomial\_Evaluation  $(\bar{a}, x)$ ; begin

$$P := a_n;$$
  
for  $i := 1$  to  $n$  do  
 $P := x * P + a_{n-i}$ 

end

This algorithm is known as *Horner's rule*.

# 3 Maximal Induced Subgraph

### Maximal Induced Subgraph

**Problem 2.** Given an undirected graph G = (V, E) and an integer k, find an induced subgraph H = (U, F) of G of maximum size such that all vertices of H have degree  $\geq k$  (in H), or conclude that no such induced subgraph exists.

Design Idea: in the inductive step, we try to remove one vertex (that cannot possibly be part of the solution) to get a smaller instance.

# 4 One-to-One Mapping

### One-to-One Mapping

**Problem 3.** Given a finite set A and a mapping f from A to itself, find a subset  $S \subseteq A$  with the maximum number of elements, such that (1) the function f maps every element of S to another element of S (i.e., f maps S into itself), and (2) no two elements of S are mapped to the same element (i.e., f is one-to-one when restricted to S).

Design Idea: similar to the previous problem; in the inductive step, we try to remove one element (that cannot possibly be part of the solution) to get a smaller instance.

### One-to-One Mapping (cont.)

```
Algorithm Mapping (f, n);

begin
S := A;
for j := 1 to n do c[j] := 0;
for j := 1 to n do increment c[f[j]];
for j := 1 to n do
if c[j] = 0 then put j in Queue;
while Queue not empty do
remove i from the top of Queue;
S := S - \{i\};
decrement c[f[i]];
if c[f[i]] = 0 then put f[i] in Queue end
```

## 5 Celebrity

### Celebrity

**Problem 4.** Given an  $n \times n$  adjacency matrix, determine whether there exists an i (the "celebrity") such that all the entries in the i-th column (except for the ii-th entry) are 1, and all the entries in the i-th row (except for the ii-th entry) are 0.

Note: A celebrity corresponds to a sink of the directed graph.

Note: Every directed graph has at most one sink.

Motivation: the trivial solution has a time complexity of  $O(n^2)$ . Can we do better, in O(n)?

### Celebrity (cont.)

k := 1:

```
Algorithm Celebrity (Know);

begin

i := 1;

j := 2;

next := 3;

while next \le n+1 do

if Know[i,j] then i := next

else j := next;

next := next + 1;

if i = n+1 then candidate := j

else candidate := i;

Celebrity (cont.)

wrong := false;
```

Know[candidate, candidate] := false;while not wrong and  $k \le n$  do

```
if Know[candidate, k] then wrong := true;
    if not \ Know[k, candidate] then
       if candidate \neq k then wrong := true;
    k := k + 1;
if not wrong then <math>celebrity := candidate
              else celebrity := 0;
```

end

#### The Skyline Problem 6

### The Skyline Problem

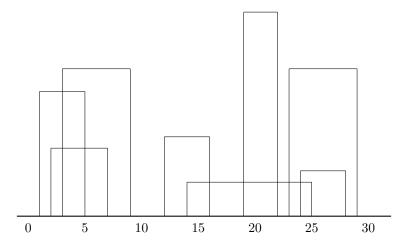
Problem 5. Given the exact locations and shapes of several rectangular buildings in a city, draw the skyline (in two dimension) of these buildings, eliminating hidden lines.

Motivation: different approaches to the inductive step may result in algorithms of very different time complexities.

Compare: adding buildings one by one to an existing skyline vs. merging two skylines of about the same size

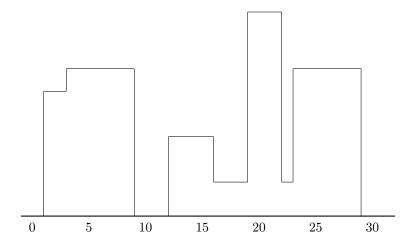
### Representation of a Skyline

$$(1,11,5), (2,6,7), (3,13,9), (12,7,16), (14,3,25), (19,18,22), (23,13,29), and (24,4,28).$$



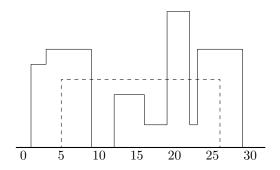
## Representation of a Skyline (cont.)

(1,11,3,13,9,0,12,7,16,3,19,18,22,3,23,13,29).



## Adding a Building

 $\bullet \ \mathrm{Add} \ (5, \boldsymbol{9}, 26) \ \mathrm{to} \ (1, \boldsymbol{11}, 3, \boldsymbol{13}, 9, \boldsymbol{0}, 12, \boldsymbol{7}, 16, \boldsymbol{3}, 19, \boldsymbol{18}, 22, \boldsymbol{3}, 23, \boldsymbol{13}, 29).$ 



• The skyline becomes (1,11,3,13,9,9,19,18,22,9,23,13,29).

## Merging Two Skylines

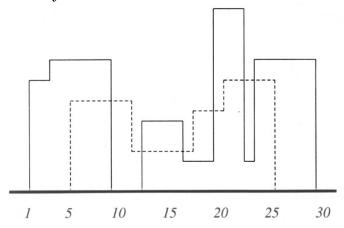


Figure 5.7 Merging two skylines.

Source: [Manber 1989].

## 7 Balance Factors in Binary Trees

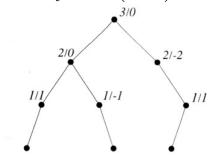
### **Balance Factors in Binary Trees**

**Problem 6.** Given a binary tree T with n nodes, compute the balance factors of all nodes.

The balance factor of a node is defined as the difference between the height of the node's left subtree and the height of the node's right subtree.

Motivation: an example of why we must strengthen the hypothesis (and hence the problem to be solved).

## Balance Factors in Binary Trees (cont.)



**Figure 5.8** A binary tree. The numbers represent h/b, where h is the height and b is the balance factor.

Source: [Manber 1989].

## Balance Factors in Binary Trees (cont.)

### • Induction hypothesis

We know how to compute balance factors of all nodes in trees that have < n nodes.

### • Stronger induction hypothesis

We know how to compute balance factors and heights of all nodes in trees that have < n nodes.

# 8 Maximum Consecutive Subsequence

### Maximum Consecutive Subsequence

**Problem 7.** Given a sequence  $x_1, x_2, \dots, x_n$  of real numbers (not necessarily positive) find a subsequence  $x_i, x_{i+1}, \dots, x_j$  (of consecutive elements) such that the sum of the numbers in it is maximum over all subsequences of consecutive elements.

Example: In the sequence (2, -3, 1.5, -1, 3, -2, -3, 3), the maximum subsequence is (1.5, -1, 3).

Motivation: another example of strengthening the hypothesis.

### Maximum Consecutive Subsequence (cont.)

### • Induction hypothesis

We know how to find the maximum subsequence in sequences of size < n.

### • Stronger induction hypothesis

We know how to find, in sequences of size < n, the maximum subsequence overall and the maximum subsequence that is a suffix.

### Maximum Consecutive Subsequence (cont.)

## 9 The Knapsack Problem

### The Knapsack Problem

**Problem 8.** Given an integer K and n items of different sizes such that the i-th item has an integer size  $k_i$ , find a subset of the items whose sizes sum to exactly K, or determine that no such subset exists.

Design Idea: use strong induction so that solutions to all smaller instances may be used.

### The Knapsack Problem (cont.)

- Let P(n, K) denote the problem where n is the number of items and K is the size of the knapsack.
- Induction hypothesis

We know how to solve P(n-1,K).

• Stronger induction hypothesis

We know how to solve P(n-1,k), for all  $0 \le k \le K$ .

### The Knapsack Problem (cont.)

An example of the table constructed for the knapsack problem:

	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
$k_1 = 2$	0	-	I	-	-	-	-	-	-	-	-	-	-	-	-	-	-
$k_2 = 3$	0	-	0	I	-	I	-	-	-	-	-	-	-	-	-	-	-
$k_3 = 5$	0	-	0	0	-	0	-	I	I	-	I	-	-	-	-	-	-
$k_4 = 6$	0	-	0	0	-	0	I	0	0	I	0	I	-	I	I	-	I

<sup>&</sup>quot;I": a solution containing this item has been found.

<sup>&</sup>quot;O": a solution without this item has been found.

<sup>&</sup>quot;-": no solution has yet been found.

## The Knapsack Problem (cont.)

```
\begin{aligned} \textbf{Algorithm Knapsack} & (S,K); \\ & P[0,0].exist := true; \\ & \textbf{for } k := 1 \textbf{ to } K \textbf{ do} \\ & P[0,k].exist := false; \\ & \textbf{for } i := 1 \textbf{ to } n \textbf{ do} \\ & \textbf{ for } k := 0 \textbf{ to } K \textbf{ do} \\ & P[i,k].exist := false; \\ & \textbf{ if } P[i-1,k].exist \textbf{ then} \\ & P[i,k].exist := true; \\ & P[i,k].belong := false \\ & \textbf{ else if } k - S[i] \geq 0 \textbf{ then} \\ & \textbf{ if } P[i-1,k-S[i]].exist \textbf{ then} \\ & P[i,k].exist := true; \\ & P[i,k].belong := true \end{aligned}
```